Logic models specify how a grantee sees their efforts leading to the desired impacts. Here is what the FOA says about what you should include. Usually, these are presented graphically, with a set of diagrams like a flow chart from left to right.

From page 20 of the Pathways to Responsible Fatherhood Grants HHS-2011-ACF-OFA-FK-0194:

Logic Model

Applicants are expected to use a model for designing and managing their project. A logic model is a one-page diagram that presents the conceptual framework for a proposed project and explains the links among program elements. While there are many versions of logic models, for the purposes of this announcement the logic model should summarize the connections between the:

- Goals of the project (e.g., objectives, reasons for proposing the interventions, if applicable);
- Assumptions (e.g., beliefs about how the program will work and its supporting resources);
- Assumptions should be based on research, best practices, and experience);
- Inputs (e.g., organizational profile, collaborative partners, key staff, budget);
- Activities (e.g., approach, listing key intervention, if applicable);
- Outputs (i.e., the direct products or deliverables of program activities); and
- Outcomes (i.e., the results of a program, typically describing a change in people or systems).

FOR GRANT WRITERS, PLEASE TAKE CAREFUL NOTE:  Much of the information in a logic model from a grantee will be program specific, detailing the overall strategies and tools you plan to use to achieve the proposed goals. Therefore, each grantee should have their own version of a logic model related to their plans. What we provide here is specific information related to the curriculum On My Shoulders organized by the categories of the overall logic model that are relevant to an actual curricula. We have included the goals of On My Shoulders, activities associated with On My Shoulders, and outcomes of On My Shoulders.

We are NOT suggesting you add all of these elements to your larger logic model. However, if you are including specifics about curricula in your logic model and you are using On My Shoulders, these elements can be useful in the relevant categories. However, unless you are developing very large logic model charts with detailed information on curricula, you will need to pick and choose the most important elements in how you are crafting your grant.

This document is focused On My Shoulders, which is a fatherhood focused curricula (not for couples). There is a separate document like this for our couple based curricula (e.g., Within Our Reach or PREP). For those fatherhood grantees that also need to address the need to provide services to mothers (see the non-discrimination clause in the FOA), you can consider either the use of On My Shoulders with women as well, but also may want to consider the use of Within My Reach with groups of women (WMR has been used very successfully with both women and men in many settings).
**Goals of On My Shoulders:**

1) strengthen and encourage fathers in their roles as fathers and men  
2) equip participants for effective communication, conflict management, and self-advocacy  
3) provide strategies for deciding not sliding (being intentional) at key times in relationships  
4) equip participants to manage stress effectively  
5) provide strategies for improved co-parenting among partners who are no longer together  

**Activities associated with On My Shoulders:**

- Convey acceptance for a variety of types of fathering relationships (meet people where they are)  
- Address differences in types of father involvement based on circumstances  
- Provide education about physical aggression in relationships and how to get help  
- Provide training in communication, conflict management, and self-advocacy skills  
- Provide education about the role of attachment and commitment in relationships  
- Provide strategies for making healthy parenting relationship decisions  
- Provide activities to foster community integration and social support  
- Provide information on how to maintain positive relationships with a co-parent  
- Provide knowledge of how childhood experiences affect the present  
- Provide training in effective stress management  

**Short-term Outcomes of On My Shoulders:** (immediately post intervention)  

- Increased knowledge and strategies for making healthy relationship decisions  
- Increased awareness of how people slide into unhealthy situations  
- Increased knowledge about what healthy relationships and marriages look like  
- Improved skill and confidence in selecting partners to have healthy relationships  
- Improved confidence in maintaining romantic relationships  
- Increased effectiveness in communicating with positive impact  
- Increase in realistic expectations for marriage and long-term romantic relationships  
- Increased skills for working effectively with a co-parent of one’s child  

**Long-term Outcomes of On My Shoulders:** (6 months and longer after the intervention)  

- Increase in positive connection with one’s child  
- Increase in positive connection with other children in one’s environment  
- Improvement in quality of co-parenting relationships  
- Improvement in child health and well-being  
- Reduction in inter-partner and family violence  
- Reduction in high cost slides (non-decisional transitions)  
- Improvement in parenting  
- Increased family economic stability